

Becoming a 21st Century Teacher

DOES mean:	
☐ An integra	ated use of technology that enhances content
☐ An applica	ation to a specific unit of study
Evidenced	l directly in student products and performances
Interdis	
	ized understanding and thinking skills rather than rote
memoriza	
	orld application
	ctivist activity
Critical (chinking is evident
Does NOT mean	
	nd immediate use of a technological tool
	e Smart Board instead of an overhead projector
_	computer instead of a typewriter or paper/pencil
Using or	lline traditional textbooks instead of student-driven,
inquiry-ba	ased databases.
Essential Action	S:
□ Review al	l current technological tools available in the district.
	t least one specific unit to revise.
☐ Revise the	•
	t least one specific content, skill and assessment practice
•	t Century upgrade.
	ise the tool that will replace the old content, skill or
practice.	•
☐ Begin imp	lementation with students. (Use your 21st C. Coach)
☐ Tolerate a	certain degree of frustration (research shows that
intellectua	al growth requires a healthy degree of frustration).

Adapted from: *Curriculum 21: Essential Education for a Changing World.* Edited by Heidi Hayes Jacobs.

 $\ \ \square$ Review and share 21st Century learning openly at PD and PLC

☐ Share the proposed change with colleagues.

sessions throughout the school year.

☐ Celebrate the victories.