

Getting Started	Creating accounts, introduction to Diigo or Delicious and Livebinders, Moodle or Blackboard, Student email, using sharepoint
First Aid for Teachers (electronic resources)	Understanding how to use web based bookmarks, resources such as SchoolTube, Live Binders, Google Docs, HippoCampus, Flexbooks, Gale Library, Expert Space, Growly NETS-T 3
* Cooperative Learning / Learning Communities	Developing ways to use cooperative learning in project-based classrooms. Recognizing how to build relationships both online and face-to-face. NETS-S 2
Managing the 21 st Century Classroom Classroom Management Optional	Developing good classroom management strategies for a collaborative culture. Design Classroom Usage Policy and classroom management plan. NETS-S 6
Communicating with Websites Optional	Creating a website for communication with parents and students. Can include Blackboard/Moodle site as well as SchoolFusion page. Will take multiple sessions (12 hours at least) NETS-T 3
SMART Board 101 Teacher can show proficiency in this topic during a class visit to "opt" out.	Develop interactive SMART Board lessons using pre-made Gallery items, transitions and object animations, magic pen, and images. NETS-T 2
The New 3R's Online	Rigor, Relevance, Relationships. Understanding how this changes our current teaching practices and why. NETS-T 1, NETS-S 1-4
Creating Classroom Publications Teacher can show proficiency in this topic during a class visit to "opt" out.	Using word processing documents to create classroom publications such as student created brochures, flyers, and newsletters. NETS-S 1,2,3,6
Evaluating Internet resources Effective Search Strategies for Students online	Identifying how to choose appropriate sites and when the sites are valid. Providing students with effective search strategies to find better information quicker.

	NETS-S 3,4,5,6
* Inquiry based learning	Full day (7 hour) session in which teachers participate in an inquiry based lesson and compare their learning experiences. In developing lessons, teachers are taught how to pull the overarching theme from a set of standards to develop a real-life, rigorous, lesson based on problem solving. NETS-S 1,2,3,4
* Questioning	Practice in developing and understanding what a <i>real</i> higher-order question is, asking more high order questions and getting students to ask them. NETS-S 2,4
21 st Century Skills <i>online</i>	Focus on the changing curriculum for the 21 st century and how it involves more problem solving, creativity, and communication than previous generations. NETS-S 1,2,3,4,5,6
Presentations <i>Teacher can show proficiency in this topic during a class visit to "opt" out.</i>	How to create and use Prezi and interactive PowerPoint lessons, with the inclusion of hyperlinked slides, tables and graphs, and embedded videos and music. NETS-S 1,2,3,6
Assessment for the 21 st Century	How to assess collaborative work, creating common scoring guides, assessing the relevant information. NETS-T 2
Communicating with technology <i>Optional training Year 1 - teachers can choose to wait until Year 2 for this PD.</i>	Using Skype, Google Docs, and Social Networking in the classroom. NETS-S 2,5,6
Using Mobile devices in Classrooms <i>Optional training.</i>	Recognizing the why and how of using mobile devices and sample lessons involving texting or social networking. NETS-S 1,2,3,4,5,6
Tricks and Tools of Web 2.0 <i>online</i> <i>Optional training Year 1 - teachers can choose to wait until Year 2 for this PD.</i>	Using blogs, wikis, and social networks in the curriculum. NETS-S 1,2,3,4
21 st Century Literacy	Identifying and implementing new

	literacies: media, visual, and data. NETS-S 3,4
What Google Can do for You <i>Optional training Year 1 - teachers can choose to wait until Year 2 for this PD.</i>	Google Docs, Google Custom Searches, Google blog rolls, Google alerts NETS-S 1,2,3,4,5,6
Flat Classroom <i>online</i>	Collaborating with each other in one building and others throughout the world. NETS-S 2,3,5 NETS-T 2,4